

Manokhina N.N.

Formation of social interaction skills among students with disabilities in the system of secondary vocational education

Abstract: The article considers the theoretical and methodological aspect of the problem of formation of social interaction skills among students with disabilities in the system of secondary vocational education. The results of the assessment of the formation of social interaction skills among students of the pedagogical college are presented, the content of the work program of the discipline "Fundamentals of inclusive education: traditions and modern aspect" is described. The purpose of the discipline is to develop the ideas of students of secondary vocational education about the peculiarities of the organization of inclusive education and the formation of an inclusive culture in modern society. The use of practice-oriented technologies in the study of the work program of the discipline contributed to the formation of students' ideas about the theoretical prerequisites for the formation of inclusive education at different historical stages; to expand students' knowledge about the principles, directions, tasks, methods, forms and content of the educational process for people with disabilities, to develop the skills of social interaction of students in an inclusive education, to foster a value attitude towards students with disabilities. During the experimental activity, methodological recommendations for the development of the discipline were developed: the content of lectures and practical classes, electronic test tasks (in open and closed form), tasks for independent work; recommendations for special students "Prevention of conflict situations in the college student environment", etc.), basic and additional literature was selected, electronic support for discipline.